

A Canadian Folk Medley

for SATB Voices and Piano
1) Log Driver's Waltz 2) Red River Valley 3) Kelligrews Soiree

Arr. Janet Stachow Correia

♩. = 60 Whiling with Joy!

Choir

mp

Should you

♩. = 60 Whiling with Joy!

Piano

mf

pedal freely with the harmonic changes

A

ask an - y girl from the par - ish a - round who meas - es her most from her head to her toes, _ She'll

"I'm not sure that it's busi - ness of yours, But I do like to waltz with a log dri - ver." For he goes

say,

"For he goes

13 *mf*

birl - ing down, a - down the white wa - ter; That's where the log driv - er

mf

birl - ing down, a down the white wa - ter; That's where the log driv - er

mf

16

learns to step light-ly. It's birl - ing down, a - down white wa - ter; a log driv-er's waltz pleas-es

learns to step light-ly. It's birl - ing down, down white wa - ter; a log driv-er's waltz pleas-es

20

girls com-p[le] When the drive's near-ly o - ver, I

girls com-plete - ly. Yah, dah dat

mf **B**

mp

* men 1 hand on hip & (gently) stomp on main pulses same side i.e. L L L

like to go down to see all the lads while they work on the riv-er. I

dee yaht dat dah, yah deet deet dah, yah dah deet dah.

know that come eve - ning they'll be in the town, and we all want to waltz with a

Log dri - ver, log (whistling)

log driv-er. For he goes birl - ing down, a - down the white wa - ter; That's where the log driv - er

— goes birl - ing down, a - down the white wa - ter; That's where the log driv - er

f

* women join in with (gentle) stomping, everyone doing LRLR

34

learns to step light-ly. It's birl - ing down, a - down white wa - ter; a log driv-er's waltz pleas-es

learns to step light-ly. It's birl - ing down, a down white wa - ter; a log driv-er's waltz pleas-es

38

* last stomp

girls com - plete - ly.

girls com - plete - ly.

rit.

rit.

8^{va}

41

Solo $\text{♩} = 68$
mp

From this al - ley they say you are go - ing. We will miss your bright eyes and sweet

mp

8^{va}

simile

45

smile. For they say you are tak - ing the sun - shine, _____ that has bright-ened our path for a

49

Tutti Chorus

E

mf

while. _____ Come and sit by my side if you love me; Do not hast - en to bid me a -

mf

Come and sit by my side if you love me; Do not hast - en to bid me a -

53

dieu. _____ Just re - mem - ber the Red Riv - er Val - ley, _____ and the cow - boy who loved you so

dieu. _____ Just re - mem - ber the Red Riv - er Val - ley, _____ and the cow - boy who loved you so

57 *Solo mp*

true.____ Won't you think of the val - ley you're leav-ing;_ Oh how lone-ly, how sad it will be? Oh_

true.____

62 *mf*

think of the fond heart you're break-ing;_ and the gri_ are caus - ing to me.____ Come and

mf

Come and

66 **F**

sit by my side love me;_ Do not hast - en to bid me a - dieu.____ Just re -

sit by my side if you love me;_ Do not hast - en to bid me a - dieu.____ Just re -

mf

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70

mem - ber the Red Riv - er Val - ley, and the cow - boy who loved you so true.

mem - ber the Red Riv - er Val - ley, and the cow - boy who loved you so true.

74

rit. $\text{♩} = 132$ Swing (mf)

G

You may talk of Clar-a No-lan's ball or an you choose, But it could-n't hold a snuff-box to the

rit. $\text{♩} = 132$ Swing

G

If you want your eye balls straight-ened just come out next week with me, And you'll

* Add ♩ pedal on each quarter note chord

78

spree at Kell - i

81

f H

There was birch rine, tar twine,

have to wear your glass-es at the Kell - i-grews Soir - ee. There was birch rine, tar twine,

84

cher - ry wine and tur - pen - tine, Jows and ca - va - ces, gin - ger beer and tea.

cher - ry wine and tur - pen - tine, Jows and ca - va - lan - ces, gin - ger beer and tea.

3

3

87

Pig's feet, cat's meat, dump-lings boiled up in a sheet, Dan-de li - on and crack-ies' teeth at the

Pig's feet, cat's meat, dump-lings boiled up in a sheet, Dan-de li - on and crack-ies' teeth at the

3

3

3

Musical score for measures 90-93. The score is in G major (one sharp) and 4/4 time. Measures 90-91 show vocal lines for Soprano and Bass, both singing "Kell-i-grews Soir-ee." in a simple, rhythmic melody. Measures 92-93 show a piano accompaniment with chords in the right hand and a bass line in the left hand, including triplet figures. A dynamic marking of *f* (forte) is present in measure 92.

Kell-i-grews Soir-ee.

Kell-i-grews Soir-ee.

Musical score for measures 94-96. The key signature changes to E minor (three flats). Measure 94 is marked with a first ending bracket and a dynamic of *mf* (mezzo-forte). The vocal lines for Soprano and Bass sing: "Oh, when I ar-rived at Bet - sy Snook's that night at half past eight, The". The piano accompaniment features chords and a bass line with a triplet in measure 94. A dynamic of *mf* is also present in the piano part. Measure 96 includes a *simile* marking. A large diagonal watermark "PERUSAL SCORE ONLY - PLEASE DO NOT COPY" is overlaid across the page.

mf I

Oh, when I ar-rived at Bet - sy Snook's that night at half past eight, The

mf

Oh, when I ar-rived at Bet - sy Snook's that night at half past eight, The

mf

simile

Musical score for measures 97-100. The piano accompaniment continues with chords and a bass line, featuring a triplet in measure 97. The vocal lines for Soprano and Bass sing: "place was blocked with car - ria - ges stood wait-ing at the gate; With Clun-ey's fun-nel on my pate, the". A dynamic of *p* (piano) is present in the piano part. A large diagonal watermark "PERUSAL SCORE ONLY - PLEASE DO NOT COPY" is overlaid across the page.

place was blocked with car - ria - ges stood wait-ing at the gate; With Clun-ey's fun-nel on my pate, the

place was blocked with car - ria - ges stood wait-ing at the gate; With Clun-ey's fun-nel on my pate, the

100

sops. *f tutti*

first words Bet - sy said, "Here comes a lo - cal preach - er" There was

basses *f tutti*

first words Bet - sy said, with a pul - pit on his head There was

103

ssa

Bill Mews, Dan Hughes, Wil-son, Taft and Ted-dy Roose, while Bry-ant he sat in the blues

Bill Mews, Dan Hughes, Wil-son, Taft and Ted-dy Roose, while Bry-ant he sat in the blues

f *simile* 3

106

look - in' hard a' Jim Fling, Tom King, John-son champ-ion of the ring, And

look - in' ha at me; Jim Fling, Tom King, John-son champ-ion of the ring, And

simile 3

109

all the box - ers I could bring at the Kell - i-grews Soir-ee! I tell you boys we had a time at the

112

Kell - i - grews Soir - ee. The Kell - i - grews Soir - ee! Hey!

Kell - i - grews Soir - ee. The Kell - i - grews Soir - ee! Hey!

*Stomp and raise fist on "Hey!"



Janet Stachow is a choral musician, pianist, and educator based in the Toronto area. Her lifelong engagement with choral music began at a young age as a singer in her church choir, and later expanded to include accompanying high school vocal ensembles, singing and assistant conducting university choirs, and singing in community and semi-professional choirs travelling internationally. Her drive to create led her to minor in composition at the University of Toronto, where she earned both a Bachelor of Music and a Bachelor of Education. With over 25 years of professional experience, Janet maintains an active career as a music educator, collaborative pianist, choral conductor, and church musician. She serves as Music Director at St. Luke's Anglican Church, Palermo, and runs a full private classical piano studio in Oakville, Ontario.

As a collaborative artist, Janet is the pianist for Myriad Ensemble, an upper-voice choir in Burlington. Prior to accompanying Myriad Ensemble, she held the role of Collaborative Pianist and Associate Conductor with the Oakville Choir for Children & Youth for 2 decades. Janet's vocal composition Brownie Bee appears in the most recent Royal Conservatory of Music (RCM) Level 3 Voice Repertoire Series.