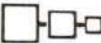


KEY TO INSTRUMENTS

NON-PITCHED PERCUSSION

	Triangle		Temple Blocks
	Finger Cymbals		Tambourine
	Bell Tree		Hand Drum
	Jingle Bells		Timpani
	Suspended Cymbal		Gong
	Claves		Wind Chime

PITCHED PERCUSSION

SG-Soprano Glockenspiel
 AG-Alto Glockenspiel
 SM-Soprano Metallophone
 AM-Alto Metallophone

SX-Soprano Xylophone
 AX-Alto Xylophone
 BM-Bass Metallophone
 BX-Bass Xylophone

CHRISTMAS RHYTHM

Words and Music
DONNA OTTO

Kindergarten

(A)

Happily (♩ = 144)

At Christ - mas time we join - long in
joy - ful hap - py sing - ing, we fill our Christ - mas
tree with sound and lis - ten to the rhy - thm.

B Cumulative form of adding a certain percussion instrument which the children recognize from a visual.

e. g.

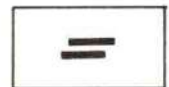
1.

We can use a (tri - an - gle)



2.

We can use the (cla - ves)



As each instrument is introduced, a short improvisation can be given by a group with that instrument, or it can become a particular rhythm echoed from the teacher's example.

FORM

(A) (B1.) (A) (B2, 1.) (A) (B3, 2, 1.) etc.

This provides review of instrument names for the children.

SNOW

Words and Music
DONNA OTTO

Kindergarten

Slowly (♩ = 72)

V

SG

AG

SM

AM

BX

BM

8

V

SG

AG

SM

AM

BX

BM

8

V

SG

AG

SM

AM

BX

BM

8

* Choose any 2 of pentatonic cluster.

** Optional - use visual to teach.

Snow, cont. (2)

V falls on the trees, It falls on my
 SG
 AG
 SM
 AM
 BX
 BM

V house and it falls on me!
 SG
 AG
 SM
 AM
 BX
 BM

8

FORM

- (A) - song and orchestration.
 [B] - four groups of descending pitch in C pentatonic sequentially.

SG
 AG SM AM BX
 BM

Down Down Down Down

Coda - bell tree or wind chime.

MOVEMENT

in [B] only -

Four different groups of children float and descend as the four groups of pitched instruments play descending passages.

DON'T BE LATE

7

Kindergarten speech work

Words and Music
DONNA OTTO

I Speech

Brightly (♩ = 116)

1 2 3 4 Christ - mas time is here once more,
5 6 7 8 Let's get read don't be late!

II Speech and B/P combined

1 2 3 4 Christ - time is here once more,
5 6 7 8 Let's get read - y don't be late!

III Internalize some speech and B/P and N/P

1 2 3 4 Christ - time is here once more,
5 6 7 8 Let's get read - y don't be late!

IV Internalize all speech and use N/P

(△) (=) (○) (⊙) (□-□-□)

1 2 3 4 Christ - time is here once more,
5 6 7 8 Let's get read - y don't be late!

GENTLE SNOW

Words and Music
DONNA OTTO

Grade I

Slowly, softly (♩ = 63)

V

Snow is fall - ing down.

* SG
AG
SM
AM

BX
BM

V

Soft - ly to the ground. Gen - tle snow, Oh

SG
AG
SM
AM

BX
BM

V

see it blow, Drifts with - out a sound.

SG
AG
SM
AM

BX
BM

8

This old perusal score will be reset to current quality standards when an order is placed.

B Create an improvisation using N/P instruments which would be like snow drifting. Have children make choices of sound as they listen to them. Establish sequence and then let them "drift out".

e. g.  →  →  →  → 

B is excellent for movement work of light - floating drifting qualities.

FORM **(A)(B)(A)**

* Set up in C pentatonic.

Grade I
Movement song and game

TIME OF LOVE

Words and Music
DONNA OTTO

(A) (♩ = 144)

V

1. Christ - mas time, Time of joy,
2. Sing a - long, Join our song,

SG
AG

SM
AM

BX
BM

8

V

Time for eve - girl and boy.
Christ - mas is time of love.

SG
AG

SM
AM

BX
BM

8

This old perusal score will be reset to current quality standards when an order is placed.

Movement: Partners

(X hand shake) (Pat each other on the back.)

Interlude: To allow children to change their partners.

or

This can be done with partners as the children choose their own partners, or can be done with concentric circles with inner circle moving one partner to the right each time.

CHRISTMAS BELLS

Words and Music
DONNA OTTO

Grade I

(A)

(♩ = 116)

V

Christ - mas bells ring Ding - a - ling - a - ling.

SG

AG

SM

AM

BX

BM

8

V

All to - geth - er wel - come now the Christ - mas child.

SG

AG

SM

AM

BX

BM

8

B

On visual:

Big Bells Ring For Peace Peace Peace Peace

Some Bells Ring For Love Ding Dong Ding Dong Ding Dong Ding

Small Bells Jin-gle For Joy Jin - gle, Jin - gle, Jin - gle, Jin - gle, Jin - gle, Jin - gle, Stop.

N/P transfer - from visual and speech:

Big Bells  Some Bells  Small Bells 

FORM

(A) (B) (A) (B) (A)

speech

N/P

* Choose any 2 of pentatonic cluster.

BELLS

11

Grade II

Words and Music
DONNA OTTO

(A) (♩ = 96)

V

1. Ring the bells, oh ring the bells, Ring them out for joy!
2. Bells for love and bells for peace, Ring o'er all the earth.

SG
AG

SM
AM

BX
BM

8

V

Christ - mas is a spe - cial time For eve - ry girl and boy!
Sound the mes - sage loud and clear To ring for Je - sus' birth.

SG
AG

SM
AM

BX
BM

8

[B] Create layered ostinati of different size bell sounds.

e.g.

FORM (A) (B) (A) (B) (A)
V1 V2 V1

* Choose any 2 of pentatonic cluster.

STARS

Words and Music
DONNA OTTO

Grade II

(♩ = 112 - 108)

Num - ber one star shin - ing ver - y bright.

Num - ber two star twin - kling in the night.

Num - ber three star turn - ing all a - round.

* Num - ber four star so small it can't be found.

Num - ber five star drift - ing in the sky.

Num - ber six star al - most seems to fly.

Num - ber sev - en star gen - tly seems to grow.

All the stars to geth - er heav - en's beau - ty show.

After each line is spoken, an instrument is used for each number star, and the children improvise the "star movements" as it sounds.

Example: 1 Star



No. 2 Star



Allow children to make choices of what the "star sounds" should be.

This poem and improvisation can become [B] section of larger form:

(A) [B] (A) with song "The Stars"

song poem song

* Could be divided into two parts here: i. e. 1 - 4, 5 - end.

THE STARS

13

Grade II

Words and Music
DONNA OTTO

Softly, "star-like" (♩ = 112 - 108)

V

See the stars, stars in the sky. Watch them

SG
AG

SM
AM

BX
BM

8

V

slow - ly pass - ing by. Come be - hold the

SG
AG

SM
AM

BX
BM

8

V

child of — love, Sent to us from God a - bove.

SG
AG

SM
AM

BX
BM

8

This old perusal score will be reset to current quality standards when an order is placed.

CHRISTMAS TREE

Words and Music
DONNA OTTO

Grade III

Slowly rocking (♩ = 69)

Christ - mas tree lights so bright,

Shin - ing on this star - night. Peace for all,

love on earth, Brought to us with Je - sus' birth.

This song can be used with poem "Tree of Peace" to create the A B A form.
song poem song

TREE OF PEACE

15

Words and Music
DONNA OTTO

Grade III

Freely
p

Christ - mas tree, stand up tall

mp

Spread the good news out to all,

mf

Wav - ing your branch - es the winds blow,

f

Share with the world so that PEACE will grow.

Throughout this choral speaking section use  to create a gradual *cresc.* until word PEACE. At the word PEACE sound the  and make final pulse on  on "grow".

This choral speaking can be done by solo speakers, or a group.

The dynamics should gather excitement as the *cresc.* builds.

This choral speaking also can be interpreted in gesture movement.

GLORY HALLELUJAH

Words and Music
DONNA OTTO

Grade III

(♩ = 112)

V See the shep - herds kneel - ing on the hay,

SG

AG SM

BX BM

8

V Hear the an - gels sing - ing on Christ - mas day.

SG

AG SM

BX BM

8

This old perusal score will be reset to current quality standards when an order is placed.

Glory Hallelujah, cont. (2)

V

Glo - ry in the heav - ens, Glo - ry Hal - le - lu - jah;

SG

AG

SM

BX

BM

8

V

Je - sus Christ was born on Christ - mas day.

SG

AG

SM

BX

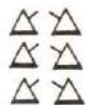
BM

8

Process

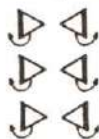
1. Movement in two rows, feet move in

Phrase 1.



Arms crossed, walk forward.

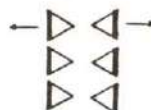
Phrase 3.



Turn on spot.

pattern.

Phrase 2.



Face partner, walk backward.

Phrase 4.



Walk to partner; face new direction, arms crossed.

LOVE AND JOY

Grade III

Words and Music
DONNA OTTO

(♩ = 96)

V
R

1. Sing a song of love, Sing a song of joy;

SG
AG

AX
AM

BX
BM

8

V
R

God has sent the Christ to earth for eve - ry girl and — boy.

SG
AG

AX
AM

BX
BM

8

*2. God speaks through the Word
Sent for one and all,
Let us read and learn to live
The message of this call.

3. We must learn to share
We must learn to care
Live a life of love and joy and
Help peace grow everywhere.

* Verse 2 can be used when the reading from scripture (John 1: 14) is given; therefore verse 2 is optional.