

Planctus cygni

Lament of the Swan

Lyrics from:

Planctus Cygni (The lament of the swan),

author unknown

Wild geese by Mary Oliver

Kirsty Campbell

Cui Wei

arr. Cui Wei

J. = 50

mp

O children, I shall sing a lo
Clan - gam, fi - li - i Plo - r
u na

S. A. T. B.

p *pp*

Planc - tus planc - tus planc - tus
planc - tus planc - tus

p *pp*

Planc - tus planc - tus planc - tus
planc - tus planc - tus

p

Planc - tus planc - tus
planc - tus planc - tus

Swan, whic^l great waters. O how bitterly (it lamented)

6

S. A. T. B.

cy - gni, is-fre - ta - vit ae - quo - ra. O quam a - ma - re

Qui trans-fre - ta - vit ae - quo - ra. O quam a - ma - re

p

p

p

planc - tus
planc - tus planc - tus planc - tus planc - tus

It lamented, having relinquished the dry flowery land -

11

S. - - - - -

A. *mp* La - men - ta - ba - tur, a - ri - da Se de - re Flo - ri - ge - ra

T. *p* Oo

B. *mp* La - men - ta - ba - a - ri - da

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and sought the , "Unhappy small bird that I am -

4

4

"alas, what may I do in my misery?"

19

S. *p* Oo Mi - - - - -

A. *p* Oo Mi - - - - - se - ra?

T. *mp* Heu mi - hi, quid a - - - gam - - - - - se - ra?

B. - mi - hi, quid a - - - n Mi - - - - - se - ra?

=

"Storms nearer and thither - an exile."

23

S. *mp* Pro - cel - lis Hinc - - - - - *f* rit. $\frac{3}{4}$

A. *mp* Pro - r in - de nunc al - li - dor ex - u - la - - - - - ta. $\frac{3}{4}$

T. *f* Oo ex - u - la - - - - - ta. $\frac{3}{4}$

B. *p* Oo ex - u - la - - - - - ta. $\frac{3}{4}$

27 $\text{♩} = 80$

S. *p*
You do not have to be good. You do r a to

A. *p*
You do not have to be good. You have to

T. *p*
You do not have to be good. J not have to

B. *p*
You do not have to be good. ou do not have to

==

31 S 1
walk on your knees for a s through the de - sert, re - pen - ting.

A 1
walk on your knees_ .n - dred miles through the de - sert, re - pen - ting.

T 1
walk on your kns hun - dred miles de - sert, re - pen - ting.

B 1
walk or hun - dred miles de - sert, re - pen - ting.

S 2
doub your knees for a hun - dred miles through the de - sert, re - *mp*

A 2
alk on your knees_ for a hun - dred miles through the de - sert, re - *mp*

T 2
walk on your knees hun - dred miles de - sert, re - *mp*

B 2
walk on your knees hun - dred miles de - sert, re - *mp*

PERUSAHAAN SCORE ONLY

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36

S 1 *mf* You on - ly have to let the soft *p sub* a - ni-mal

A 1 *mf* You on - ly have to let the soft *p sub* a

T 1 *mf* You on - ly have to let the soft *p sub* a - ni-mal

B 1 *mf* You on - ly have to let a - ni-mal

double choir

S 2 pen - ting. *p* of your bo - dy

A 2 pen - ting. *p* of your bo - dy

T 2 *r* - *p* of your bo - dy

B 2 pen - ting. *p* of your bo - dy

PERUSAAL SCORE ONLY

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double choir

PERUSAHL SCORE ONLY PLEASE DO NOT COPY

41

S 1 **p** love _____ love what it **rit.** **pp** **6** **8**

A 1 **p** love _____ love what **pp** loves.

T 1 **p** **8** love _____ love it **pp** loves.

B 1 **p** love what it **pp** loves.

S 2 love, _____ what it **pp** loves.

A 2 love, _____ what it **pp** loves.

T 2 **8** love, _____ what it **pp** loves.

B 2 love, _____ what it **pp** loves.

"I am shaken by the waves, storms buffet me hither and thither - an exile."

46 *f*

S. Un - dis_ qua - tior,_ Pro - cel - lis_ Hinc_ nunc_ al -

A. Un - dis_ qua - tior,_ Pro - cel - lis_ *ff* e nunc_ al - li - dor

T. Un - dis_ qua - tior,_ Pro - Hinc_ inde_ nunc_ al -

B. *ff* Un - dis, un - dis qua - tior, Pro - c^r Hinc_ inde_ nunc_ al -

*While the bird fell silent, thinking on these things -
(came the first blush of rescuing dawn.)*

52 *mp*

S. - li - dor Ex - ta. Dum_ haec co - gi - ta - rem ta - ci -

A. Ex - i - ta. Dum_ haec co - gi - ta - rem ta - ci -

T. - dor Ex - u la - ta. Dum haec co - gi - ta - rem

B. *f* - li - dor Ex - u la - ta. Dum haec co - gi - ta - rem *p* *mp*

57

S. *p* _____ *f* >

-ta, Ve - nit ru - ti - la au - - - - ra!

A. *p* _____ *f* >

-ta, Ve - nit ru - ti - la au - - - - ro - ra!

T. *mp* _____ *f* =

ta - ci - ta, Ve - nit ru - ti - la ad - mi - ni - cu - - - - ro - ra!

B. *mp* _____ *f* <

ta - ci - ta, Ve - nit ru - ti - la ad - mi - au - - ro - ra!

= *J = 80*

S 1 *mf* _____ *mp* _____ *p*

Oh tell me a - bout de - spair. yours tell you mine.

A 1 *mf* _____ *mp* _____ *p*

Oh tell me a - bout de - spair tell you mine.

T 1 *mf* _____ *mp* _____ *p*

Oh tell me a - bout yours, tell you mine.

B 1 *mf* _____ *mp* _____ *p*

Oh tell me - spair, yours, tell you mine.

S 2 *mf* _____ *p*

a - bout des - pair, and I will tell you mine. Mean-while the *p*

A 2 *mf* _____ *p*

tell me a - bout des - pair, and I will tell you mine. Mean-while the *p*

T 2 *mf* _____ *p*

Oh tell me a - bout de - pair, and I will tell you mine.

B 2 *mf* _____ *p*

Oh tell me a - bout de - pair, and I will tell you mine.

69

S 1 *p* *f*

Mean-while the world goes on. And mean - whil
geese,

A 1 *p* *f*

Mean-while the world goes on. Ar the wild. geese,

T 1 *p*

Mean-while the world goes on. mean-while the wild. geese,

B 1 *p* *f*

Mean-while the world goes on. And mean - while the wild. geese,

double choir

S 2 *mp* *p*

world goes on. the world goes on. the wild geese, in the

A 2 *mp* *p*

world the world goes on. the wild geese, in the

T 2 *p*. *mp* *p*

v goes on. the world goes on. the wild geese, in the

B 2 *p* *mp* *p*

world goes on. the world goes on. the wild geese, in the

PERUSAL SCORE ONLY

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double choir

PERUSAHL SCORE ONLY

75

S 1 *mf* *mp* *p* *rit.* *pp* — *ff*
 high _____ in the clean blue air, _____ are head-ing home *m-u-o-a

A 1 *mf* *mp* *p* *pp* — *ff*
 high _____ in the clean blue air, _____ are head-in - gain. *m-u-o-a

T 1 *mp* *p* *pp* — *ff*
 8 high _____ Ah _____ *m-u-o-a

B 1 *mp* *pp* — *ff*
 high _____ *m-u-o-a

double choir

S 2 *pp* — *ff*
 blue air, *m-u-o-a

A 2 *pp* — *ff*
 blue air, *m-u-o-a

T 2 *p* *p* *pp* — *ff*
 bl' high _____ Ah _____ *m-u-o-a

B 2 *mp* *p* *pp* — *ff*
 blue air, high _____ Ah _____ *m-u-o-a

*change vowels as directed
 (gradually opening mouth)
 - while adding intensity

mp

S. Mean - while the sun_____ and clear

A. Mean - while the sun the sun the clear

T. *p* sit_____ glo - ria. sit_____ glo - ria. sit_____ glo - ria.

B. *p* Re - gi____ mag-no____ Re - gi____ mag-no____ Re - gi____ mag-no____

=

To ng be glory.

85

S 1 peb - bles_____ of the rain are mo - - ving_____

A 1 peb - bles the rain are mo - - ving_____

T 1 sit_____ glo - ria. - - - sit_____ glo - ria. - - - glo - ria. - - -

B 1 Re - gi____ mag-no____ Re - gi____ mag-no____ Re - gi____ mag-no____

88

S 1 a - cross the land - scapes, prai - ries
A 1 a - cross the land - scapes, o - ver the ries
T 1 sit glo - ria. sit glo - ria -
B 1 Re - gi_ mag-no_ Re - gi_ mag - Re - gi_ mag-no_

=

91

S 1 sep - trees, the moun - tains and the
A 1 and sep - trees, the moun - tains and the
T 1 sit glo - ria.. sit glo - ria..
B 1 Re - gi_ mag - no_ Re - gi_ mag - no_ Re - gi_ mag-no_

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94

S 1 ri - vers. glo - ria. mf

A 1 ri - vers.

T 1 sit - glo - ria..

B 1 mp sit - glo - ria.

double choir

S 2 - ri - a

A 2

T 2

B 2 Re - gi - mag-no - Re - gi - mag-no -

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97

S 1 glo - ri - a

A 1 glo - ri - a glo - ria

T 1 glo - - - ri - - - ria

B 1 glo - - - ria. glo - ria. - sit. glo - ria.-

double choir

S 2 glo - ri - a

A 2 glo - ri - a glo - ria

T 2 glo - - - ri - - - a glo - - - ria

B 2 Re - gi Re - gi_ mag-no_ Re - gi_ mag-no_

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Wei Cui is a Chinese composer who was residing in Montreal when Cypress discovered her.

Before moving to Canada, she taught composition at Tianjin Normal University and worked as a composer-in-residence of Peiyang Chorus. Her complete catalog includes music for choir, chamber ensemble, and orchestra.

Cui has been dedicated to exploring the expressional and theatrical potential of multicultural rhetoric in choral music. Her music has been commissioned or premiered by many renowned ensembles such as Sydney Children's Choir, Gaia Philharmonic Choir of Tokyo, Peiyang Chorus, Guangdong Experimental High School Choir, Beijing Symphony Orchestra, and McGill Symphony Orchestra.

The music of Cui has made its worldwide appearance at numerous international festivals and competitions, including Polyfollia, Tolosa Choral Con, World Choir Games, and International Choir Competition Maastricht.