



Commissioned by Elektra Women's Choir with generous support from France

Adder

from The Lost Words: A Spell Book

Robert Macfarlane

Rodney Sharman

mysterious ♩ = 72

S. A hank_ A hank of rope_ A
A. A hank_ A hank of rope_ A
Perc. maraca (stirred, not shaken) claves A hank_ A hank of rope_ A
Pno *mp* *f* *p*

mysterious ♩ = 72
pno *f* 5 *p* *(muted)*
 all notes muted *sffz* *p*
 pedal sustain
 until rehearsal F

S. hank of rope late_ hot_ sun
A. hank in the late_ hot_ sun
Perc. *mf* *pp*
pno *f* *p*
 all notes muted
 mf *pp*
 f *p*
 f *p*

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The Lost Words written by Robert Macfarlane and illustrated by Jackie Morris.
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separate percussion parts
available upon request - gratis
(maraca, claves and cabasa)

12

S. *p*

A curl of bark; a six an eight:—

A. *p*

A curl of bark; a six an eight:—

Perc.

Percussion parts: maraca (stirred), clav., maraca (stirred)

pno

sffz p

f 5 p f 3 3

18

S. *mp*

For ad - der is as ad - der basks.

A. *pp mp*

For ad - der is as ad - der basks.

Perc.

Percussion part: maraca (stirred)

pno

p ffz mf pp p f p

A

24 *mp*

S. Deep_ Deep_ in heath-er, Deep_ in heath-er, coiled in gorse, sunk a-mong the Win-ter

A. Deep_ Deep_ in heath-er, Deep_ in heath-er, coile' se, sunk a-mong the Win-ter

Perc. $\frac{2}{4}$

pno { *mp*

31

S. stones: ad - der is as ad-der hides.

A. stones: For ad - der is as ad-der hides.

Perc. maraca *f* *pp* cabasa *f* *mp* (cabasa) *f* *3* *3*

pno { *f* *pp* unmute as silently as possible strum mid-range strings *sf* *f* *mp* *f* *3* *3*

(LH)

B

S. *mp* Darts, dia-mond slides, sine - wave swerves, sine - wave

A. *mp* Darts, dia-mond slides, sine - wave swerves, sine - wave

Perc. maraca (stirred) *p* *mp*

pno *p* *sffz* *mp*

==

S. swe live - wire curves of force: For ad - der is as

A. erves, live - wire curves of force: For ad - der is as

Perc. cabasa *mf* *pp*

pno *pp* *mf* *unmute* *silently*

45 **C**

S1 ad - der glides. *f* gliss. gliss. gliss. $\frac{2}{4}$ $\frac{3}{4}$

S2 ad - der glides. *f* gliss. gliss. gliss. $\frac{2}{4}$ $\frac{3}{4}$

A1 ad - der glides. *f* gliss. gliss. gliss. $\frac{2}{4}$ $\frac{3}{4}$

A2 ad - der glides. *f* gliss. gliss. $\frac{2}{4}$ $\frac{3}{4}$

Perc. $\frac{2}{4}$ $\frac{3}{4}$

pno *normale* *ff* *f muted*

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50 **D** *pp*

S1 ah *gliss.* E - cho of snake, self-es-

S2 ah *gliss.* *pp* E - cho of snake, self-es-

A1 *mf* overtone singing (c) *pp* E - cho of snake,

A2 overtone (altos) *pp* E - cho of snake,

Perc. $\frac{2}{4}$

pno *in mute silently* *p* *pedal depressed throughout*

PERUSAL SCORE ONLY

57

S. cape, a left - be - hind ghost: For ad - der is

A. self - es - cape a left - be - hind ghost: For ad - der is

Perc.

pno

==

63

S. — as ad - c —

A. — as ad - der sheds.

Perc. maraca cabasa

pno

L.v. + unmute silently 5 5 + f pp

knock underside of piano with fist strum mid-range strings (LH) sf

E a little slower

69

S. *p* *3*
Rus-tle of grass, sud-den su - sur - rus, what the eye mis-ses:

A. *p* *3*
Rus-tle of grass, sud-den su - sur - rus what the ey' mis-ses:

Perc. (stirred) *mp* *pp* *mp* *pp* *pp* *f* claves

pno *p* *meno mosso* *3* *pp* *+ + + +* *(h)* *pp* *+* *+* *+* *f* *(mute all notes)* l.v.
broadly

74

S. *pp* *3* *mp* *p* **F** *p* stagger breathing
For ad - der as ad - der his-ses. Sss.

A. *pp* *3* *mf* *p*
For ac is as ad - der his-ses.

Perc. *p* maraca (stirred)

pno *mp* *mf*

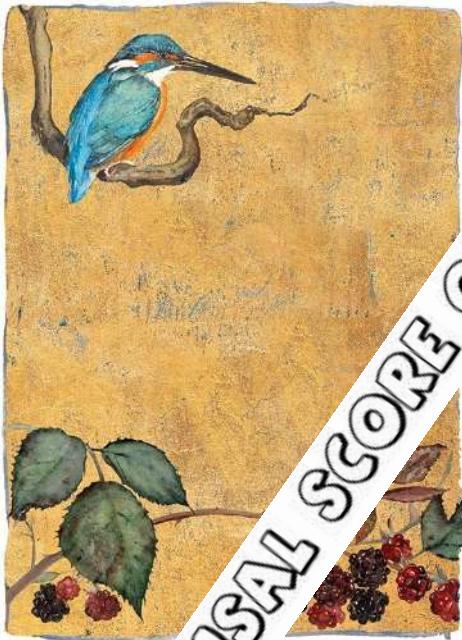
80

S. *mp* overtone singing, breathe and re-enter as necessary

A. Ah

Perc.

pno *mp*



PERUSAL SCORE ONLY

When the most recent edition of the Oxford Junior Dictionary - widely used in schools around the world - was published, a sharp-eyed reader soon noticed that around forty common words concerning nature had been dropped. The words were no longer being used either because they were considered too difficult for children to merit their place in the dictionary. The list of these "lost words" included adder, bluebell, dandelion, fern, heron, kingfisher, newt, otter, and willow. Among the words taking their place were attachment, blog, broadband, bullet-point, cut-and-paste, and voice-mail. The news of these substitutions - the outdoor and natural world replaced by the indoor and virtual - became seen by many as a powerful sign of the gulf between childhood and the natural world.

Onse, Robert Macfarlane and Jackie Morris set out to make a "spell book" that would conjure back twenty of these lost words, and the beings they name, from acorn to zren.

Morna Edmundson, Elektra Women's Choir director, decided to commission 10 composers to write 2 compositions each - 20 compositions set to the poetry of Robert Macfarlane - and a fabulous concert program was born (premiered in 2022). These pieces are available individually and also as a complete book. They can be performed with piano alone or with instrumentation; flute/piccolo, violin, cello, clarinet/bass clarinet and marimba/percussion.

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