

# Do Better

Kathryn Parrotta

\*One person starts clapping the pattern.  
Everyone joins in on the repeat.

A

snap

sto'

When are we gon-na do bet-ter? Gon -

Hm

tutti *mf*

BP

Tutti

body percussion

BP

sim.

Tutti

- na know bet-ter? Gon-na learn bet-ter?

are we gon-na be bet-ter?

BP

Tutti

When are we gon-ak bet-ter? Gon - na hear bet-ter? Gon - na list-en bet-ter?

BP

S1

S2

A

are we gon - na feel bet-ter?

*mp*  
Talk- in' 'bout your  
*mp*

When are we gon - na feel bet-ter?

Talk- in' 'bout your

When are we gon - na feel bet-ter?

12

BP      S1      S2      A

prob-lems, talk - in' how you got 'em, how you gon-na solve 'em? Yeah, talk - in' 'bout your  
 prob-lems, talk - in' how you got 'em, how you gon-na solve 'em' ah, talk - in' 'bout your  
 Hm do bet- ter.

14

BP      S1      S2      A

prob-lems, talk - in' how you got 'em, ho na solve 'em? Yeah, talk - in' 'bout your  
 prob-lems, talk - in' how you got w you gon-na solve 'em? Yeah, talk - in' bout your  
 Hm do bet- ter.

16

BP      S1      S2      A

pro lalk - in' how you got 'em, how you gon-na solve 'em? Yeah, do bet- ter.  
 o-lems, talk - in' how you got 'em, how you gon-na solve 'em? Yeah, do bet- ter.  
 Hm do bet- ter.

B

BP

S1  
Do bet-ter!

S2  
Do bet-ter!

A  
clap  
Do bet-ter!

BP

S1  
*f*  
Oh!

S2  
*f*

A  
*f*  
Oh! Whoa whoa,

PERUSAL SCORE ONLY

C

BP

S1  
*f*  
are we gon-na do bet-ter? Gon-na know bet-ter? Gon-na learn bet-ter?

S2  
*f*  
When are we gon-na do bet-ter? Gon-na know bet-ter? Gon-na learn bet-ter?

A  
*f*  
whoa! When are we gon-na do bet-ter? Gon-na know bet-ter? Gon-na learn bet-ter?

BP

S1 When are we gon - na be bet - ter?

S2 When are we gon - na be be - ter?

A When are we gon - na be bet - ter?

BP

30

S1 When are we gon - na speak bet - on - na hear bet - ter? Gon - na list-en bet - ter?

S2 When are we gon - na sp - er? Gon - na hear bet - ter? Gon - na list-en bet - ter?

A When are we g' eak bet - ter? Gon - na hear bet - ter? Gon - na list-en bet - ter?

BP

32

S1 are we gon - na feel bet - ter? *mp* Talk - in' 'bout your

S2 When are we gon - na feel bet - ter? *mp* Talk - in' 'bout your

A When are we gon - na feel bet - ter?

**PERUSAL SCORE ONLY**

34

BP      x x x x x x

grp      Small Group *mp*  
 Oh      oh      oh      oh      Oh      oh      oh

S1      prob-lems, talk - in' how you got 'em, how you gon-na      solve 'em? !      Yeah,      talk - in' 'bout your

S2      prob-lems, talk - in' how you got 'em, how you g      solve 'em?      Yeah,      talk - in' 'bout your

A      *mp*  
 Oh!      do bet- ter.

=

36

BP      x x x x x x

grp      *mf*  
 oh      oh      oh      oh      oh      oh

S1      prok      lk - in' how you got 'em, how you gon-na      solve 'em?      Yeah,      talk - in' 'bout your

S2      o-blems, talk - in' how you got 'em, how you gon-na      solve 'em?      Yeah,      talk - in' bout your

A      *mf*  
 Oh!      do bet- ter.



43

BP

*ff*

stomp

grp

*f ff* (shout)

do bet-ter, do bet-ter, do bet-ter, do bet-ter.

Do bet-ter!

Do bet-ter!

S1

*f ff* (shout)

do bet-ter, do bet-ter, do bet-ter, do bet-ter.

Do '

Do bet-ter!

S2

*f ff* (shout)

do bet-ter, do bet-ter, do bet-ter, do bet-ter.

, bet-ter!

Do bet-ter!

A

*f ff* (shout)

do bet-ter, do bet-ter, do bet-ter, do bet-

Do bet-ter!

Do bet-ter!



**Kathryn Parrotta** (b. 1982) has extensive experience in Calgary's choral community. From the age of 8 her songs were being performed and composed by choirs around the city. She has studied piano, flute, theory, composition, and voice with mentors including Linda Riser, Tim Janz, Dawn Johnson, Pat Hryniuk, Marnie Strome, Elaine Quilichini, Janet Youngdahl, and Malcolm Edgerly. Kathryn holds a Bachelor of Music degree in Voice Performance and a Master of Music degree in Music Education, specializing in Choral Conducting. She is a director with the Youth Singers of Calgary, a large show choir organization. She is also currently the director of the University of Calgary Chorus at the School of Creative Arts and Media in Calgary, Alberta. In addition to her private music studio, she is a frequent adjudicator and clinician for schools and music festivals in and around Alberta. Several of Kathryn's choral pieces are published with Cypal Music and Alliance Music Publications.

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