

# Instrument of Peace

St. Francis of Assisi  
1181-1226

Kelly-Marie Murphy

**Gently**  $\text{♩} = 56$

*p legato*      *pedal freely*

**first sopranos** **A**      **2nd sopranos join** **mp**

Where there is ha let me bring love. Where there is

**dark - ness** let me bring lig<sup>1</sup> Where there is sad - ness let me bring joy; Make me an

**dark - ness** let Where there is sad - ness let me bring joy; Make me an

**A.** Where there is sad - ness let me bring joy; Make me an

**PERUSAL SCORE ONLY**

12

S. in - stru - ment of peace *p*

S. in - stru - ment of peace *p*

A. in - stru - ment of peace *p*

=

16

S. Where cer - tain-ty let me bring faith. *p* *mp*  
Where there is

S. Where there's un - cer - tain-ty let me bring faith. *p* *mp*  
Where there is

A. Where there's un - cer - tain-ty let me bring faith. *mp*  
Where there is

*PERUSAAL SCORE ONLY PLEASE DO NOT COPY*

S. in - ju-ry let me for-give. Where there is hope - less ness let me bring

S. in - ju-ry let me for-give. Where there is hope - less ness let me bring

A. in - ju-ry let me for-give. Where there is hope - less ness let me bring

2

22

S. hope. Make in - stru - ment of peace.

S. hope. me an in - stru - ment of peace.

A. hope. An in - stru - ment of peace.

**PERUSAHL SCORE ONLY**

The musical score consists of four systems. The top three systems feature three staves each, labeled Soprano (S.), Alto (A.), and Bass (B.). Each staff begins with a treble clef, a key signature of one sharp (F#), and a common time signature. The vocal parts sing the word "hope." followed by the lyrics "Make in - stru - ment of peace." in a rhythmic pattern of eighth and sixteenth notes. The bottom system shows the piano part with two staves: a treble staff for the right hand and a bass staff for the left hand. The right hand plays eighth-note patterns, while the left hand provides harmonic support with sustained bass notes. A large, semi-transparent watermark reading "PERUSAHL SCORE ONLY" is angled across the page.

25 *p*

S. *mf* **C**  
Grant that I may not so much

S. *mf*  
Grant that I may not so much

A. *p* *r*  
that I may

*p* *mf*

=

28 *f*

S. seek, to be ed as to con - sole. to be un - der -

S. seek, con - soled as to con - sole. to be un - der -

A. *f*  
not seek to be con - soled as to con - sole. to be un - der -

*f*

cresc.      **poco accel.**      cresc.

31

S.      stood      as to un - der - stand\_\_\_\_ and to be\_\_\_\_ loved      but to\_\_\_\_

S.      stood      as to un - der - stand\_\_\_\_ and to be\_\_\_\_ loved      out to\_\_\_\_

A.      stood      as to un - der - stand\_\_\_\_ and to be\_\_\_\_ but to\_\_\_\_

cresc.      **poco accel.**      cresc.

**Maestoso** ♩ = 62

ff

34

S.      love\_\_\_\_ to love, love, love, love,

S.      ff      love to love, love, love, love,

A.      ff      love to love\_\_\_\_ to love, love, love, love,

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37

S. *pp*

S. *pp*

A. *mp*

**D**

love. It is in giv - ing that we re  
love. It is in giv - ing that we re  
love, to love. is in giv - ing

=

40

S. *mp*

S. *mp*

A. *mp*

ceive. And give - ness we find re-lief.  
ceive.ough for - give - ness we find re-lief.  
— that give. And through for - give - ness we find re-lief. It is in

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poco rit.

43 *p*

S. ah love \_\_\_\_\_ Make me an  
S. ah love \_\_\_\_\_ Make me an  
A. lov - ing that we find love \_\_\_\_\_

*mp* *pp*

*mf* *pp*

*pp*

==

rubato

46 *poco rit.*

S. in - stru - ment \_\_\_\_\_  
S. in - stru - ment of peace. \_\_\_\_\_  
A. *pp* \_\_\_\_\_

in - stru - ment of peace. \_\_\_\_\_

*poco rit.*

*pp*

*poco rit.*

*pp*

June 2012

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